# Certificate in Digital Oilfield, Automation and Cybersecurity

**GExperts Learning Academy | C-030 | C | 12 weeks**

## Course overview

12 weeks C programme focused on Certificate in Digital Oilfield, Automation and Cybersecurity, using energy-sector cases and applied decisions.

Designed for: Learners appropriate to the stated programme level

## Learning outcomes

- Explain core principles and terminology for Certificate in Digital Oilfield, Automation and Cybersecurity.
- Interpret an applied case using evidence and stated assumptions.
- Identify risks, safeguards, role boundaries and escalation points.
- Prepare a clear recommendation for a multidisciplinary audience.

## Course guide

Work through each module objective, lesson and teaching note, complete the applied activity and assessment, then use the separate Academy practice page for practice questions and answer feedback.

Separate practice questions:
https://www.globalexpertsconsultoria.com/training/academy/courses/questions/?course=C-030

## Academic and certification status

Draft learning resource for study and review. It does not confer accreditation, external certification, a regulated qualification, professional licence, safety-critical competence or site authorisation. Confirm approvals, current laws, standards, approved procedures and awarding-body requirements before delivery.

# Module 1: Industrial instrumentation

## Learning objectives

- Explain industrial instrumentation, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Industrial instrumentation
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. Sensors and transmitters convert process conditions into signals. Teach range, span, accuracy, calibration and measurement uncertainty. Pressure, temperature, flow and level measurements use different principles and installation constraints.

Decision logic. Trace a measurement from process interface through signal conversion to display. Incorrect range or units can mislead control and operations. An apparently stable value may be frozen or invalid. Actual instrument work follows authorised isolation and manufacturer procedures.

Worked example. A 4-20 mA signal represents 0-100 units; 12 mA corresponds to 50 units under a linear mapping.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Calculate the indicated value at 8 mA and identify assumptions.

Model answer guide. Twenty-five units with linear mapping and a valid signal; check range and status.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Calculate the indicated value at 8 mA and identify assumptions.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 2: SCADA DCS and integrated control systems

## Learning objectives

- Explain scada dcs and integrated control systems, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of SCADA DCS and integrated control systems
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. Control systems acquire signals, execute logic and support operator actions. SCADA, DCS and integrated control architectures differ by context; safety functions require appropriate separation and assurance. Explain sensor, controller, final element and human interface.

Decision logic. Alarm and control design must match process needs and human capability. More alarms do not necessarily improve safety. Changes to logic require controlled review, testing and approval. This course uses simulation only and provides no live-system modification instructions.

Worked example. An alarm floods the operator screen during a simulated upset, obscuring the initiating condition.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Map a control loop and evaluate an alarm list for prioritisation questions.

Model answer guide. Identify measurement, logic, final element and feedback, with rationalised alarms and change control.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Map a control loop and evaluate an alarm list for prioritisation questions.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 3: Offshore telecommunications

## Learning objectives

- Explain offshore telecommunications, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Offshore telecommunications
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. Offshore communications connect voice, data, control and emergency functions through links with differing bandwidth, latency and availability. Define service requirements before selecting technology. Emergency and operational needs may require resilience independent of business traffic.

Decision logic. Create a dependency map and test loss-of-link scenarios. A redundant link is useful only if common failures are understood. Remote support needs access control and agreed authority. Do not expose real network details in course submissions.

Worked example. Two nominally redundant links share one power supply, creating a common failure point.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Design a conceptual communications matrix with primary and fallback services.

Model answer guide. Include power, physical diversity, capacity, latency, security and failure response.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Design a conceptual communications matrix with primary and fallback services.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 4: Industrial data architecture and governance

## Learning objectives

- Explain industrial data architecture and governance, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Industrial data architecture and governance
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. Industrial data flows from sensors through historians and integration platforms to analysis and decisions. Define asset identity, units, timestamps, quality status and ownership. A large dataset is not necessarily fit for purpose.

Decision logic. Check time synchronisation, missing values, calibration changes and access permissions before analysis. Keep provenance and revision history. Avoid transferring confidential operational data into exercises; all datasets in this package are fictional.

Worked example. A trend combines pressure in bar and kilopascals under one label, producing a false step change.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Create a data dictionary and quality checks for a fictional dataset.

Model answer guide. Define units, time basis, validity flags, owner and transformations; resolve inconsistent units before interpretation.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Create a data dictionary and quality checks for a fictional dataset.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 5: Digital twins and model purpose

## Learning objectives

- Explain digital twins and model purpose, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Digital twins and model purpose
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. A digital twin is a purpose-driven digital representation connected to an asset or process through defined data and update arrangements. Distinguish a static drawing, an analytical model and a maintained operational representation.

Decision logic. Specify the decision, fidelity, data, validation and ownership before investing. A visually convincing twin can be wrong. Evaluate model drift and consequences of incorrect recommendations. Integration with control or maintenance requires governed change and human accountability.

Worked example. A fictional pump twin predicts wear but has not been updated after a major overhaul.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Define a twin use case and a validation and update plan.

Model answer guide. Include decision value, measurements, acceptance evidence, versioning and human review.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Define a twin use case and a validation and update plan.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 6: Condition monitoring

## Learning objectives

- Explain condition monitoring, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Condition monitoring
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. Condition monitoring trends indicators such as vibration, temperature, lubricant condition and process performance. A threshold is meaningful only with context, measurement quality and an agreed response. Distinguish detection, diagnosis and prognosis.

Decision logic. Compare data under similar operating conditions and check sensor health. An anomaly should prompt structured investigation, not automatic disassembly or shutdown from this handout. Actual response follows the asset's approved procedures.

Worked example. Vibration rises after a load change but returns to normal at the original duty.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Interpret the trend and propose follow-up measurements.

Model answer guide. Consider duty effects, baseline, sensor quality and corroborating evidence before diagnosing damage.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Interpret the trend and propose follow-up measurements.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 7: Artificial intelligence in operations

## Learning objectives

- Explain artificial intelligence in operations, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Artificial intelligence in operations
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. AI can support classification, anomaly detection and forecasting when data and evaluation match the intended task. Explain training data, validation, error and drift. A confident output is not evidence of correctness.

Decision logic. Use a decision-impact assessment and compare against a simpler baseline. Keep humans accountable for consequential choices. Avoid sensitive data in prompts and do not connect models to live controls through this course. Define fallback when data shift.

Worked example. A model trained on one pump type gives frequent false alarms on a different design.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Create an evaluation plan with error costs and a human review route.

Model answer guide. Include representative test data, false positives and negatives, drift monitoring and clear limits.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Create an evaluation plan with error costs and a human review route.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 8: OT and ICS cybersecurity awareness

## Learning objectives

- Explain ot and ics cybersecurity awareness, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of OT and ICS cybersecurity awareness
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. Operational technology controls physical processes, so availability, safety and predictable operation are central. Explain assets, zones, connections, remote access and dependencies conceptually. Security controls must be coordinated with operational and safety requirements.

Decision logic. Use a tabletop risk assessment on fictional architecture. Inventory, controlled access, segmentation, backup and recovery are discussion topics, not permission for live changes or scanning. Approved change and incident procedures govern actual systems.

Worked example. An unrecorded remote-support connection bypasses the fictional architecture's reviewed access path.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Identify risk and propose review questions without touching any real network.

Model answer guide. Request asset ownership, approved access route, monitoring, recovery and safety coordination.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Identify risk and propose review questions without touching any real network.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 9: Information security management systems

## Learning objectives

- Explain information security management systems, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Information security management systems
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. An ISMS establishes governance for protecting information through risk management, responsibilities, controls and continual improvement. Define scope, interested parties and information assets before selecting controls. This is original awareness content informed by the supplied implementation proposal.

Decision logic. Connect risk treatment, documented decisions, monitoring, audit and corrective action. Obtain licensed standards for formal implementation and verify external certification requirements with the relevant body. This course does not award PECB or ISO certification and reproduces no official examination.

Worked example. A fictional academy protects student records through defined access, retention and incident responsibilities.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Draft an ISMS scope, three risks and a treatment review plan.

Model answer guide. Require risk owners, justified treatments, evidence, review and escalation; distinguish organisational certification from personal credentials.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Draft an ISMS scope, three risks and a treatment review plan.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Module 10: Certificate in Digital Oilfield, Automation and Cybersecurity: Com

## Learning objectives

- Explain certificate in digital oilfield, automation and cybersecurity: competence review, interpret a case, select appropriate controls and justify a documented decision.

## Lessons

1. Purpose and key terms of Certificate in Digital Oilfield, Automation and Cybersecurity: Competence Review
2. Systems and operating context
3. Evidence, assumptions and decision gates
4. Hazards, safeguards and escalation
5. Applied case: Certificate in Digital Oilfield, Automation and Cybersecurity

## Detailed teaching notes

Teaching notes

Core explanation. Certificate in Digital Oilfield, Automation and Cybersecurity: Competence Review describes a practical part of Certificate in Digital Oilfield, Automation and Cybersecurity. Learners connect the principles to asset performance, people, operational risk, project value and local context.

Decision logic. Review the objective, evidence, limits, interfaces and applicable controls for certificate in digital oilfield, automation and cybersecurity: competence review. Decisions require current information, role-appropriate authority, competent review and documented assumptions.

Worked example. Use an applied Namibia-relevant case in which a team plans certificate in digital oilfield, automation and cybersecurity: competence review while balancing safety, integrity, schedule, cost, environmental protection and local capability.

Facilitator prompts. Ask learners to distinguish verified facts from assumptions, identify who has decision authority, name stop-work triggers and state what evidence could change their recommendation. Compare technical, HSE, commercial and community perspectives.

Activity. Prepare a decision brief for certificate in digital oilfield, automation and cybersecurity: competence review: scope, evidence, assumptions, hazards, safeguards, owner, decision gate and escalation trigger.

Model answer guide. A sound response defines scope; uses current, traceable evidence; applies approved requirements and controls; records assumptions; assigns competent owners; checks interfaces; and communicates a measurable decision with an escalation path.

Assessment evidence. Score accuracy (30%), use of evidence (20%), safeguards (20%), analysis (20%) and communication (10%).

## Applied activity

Prepare a decision brief for certificate in digital oilfield, automation and cybersecurity: competence review: scope, evidence, assumptions, hazards, safeguards, owner, decision gate and escalation trigger.

## Assessment

Formative: 10-question practice quiz with answer feedback

Summative: Applied decision brief or practical case assessed against the rubric; proposed pass mark 70%, subject to academic approval.

## Practice

Use the separate Academy practice questions and answer key page for this module.

# Facilitator close-out and resources

## Facilitator close-out

Record attendance, assessment evidence, learner support needs, incidents and improvement actions according to approved provider processes. Do not sign learners off for regulated or safety-critical work without the authorised assessment and certification route.

## Resources and references

- Supplied GExperts/IUM reference materials; verify reuse rights and currentness.
- Current applicable Namibian legislation, standards and approved site procedures supplied by the provider.
- Case worksheet and instructor slides must be produced and reviewed before course release.